

Learning and Development Policy

Statement of Intent: We provide an environment where every child matters and give our children every opportunity to achieve their best by working on what the child can do then build on these achievements.

Aim: We set realistic and challenging expectations that meet the need of our children.

Methods:

We achieve this through our planning to meet the needs of all our children, those with special educational needs, children who are more able, those with disabilities, children from all social and cultural backgrounds, those of different ethnic groups and children from diverse linguistic backgrounds.

- We plan opportunities that build upon and extend children's knowledge, experience and interest and those that develop their self esteem and confidence.
- We provide a wide range of opportunities to motivate and support children to help them learn effectively.
- We provide a safe, stimulating and supportive learning environment in which the contribution of all our children is valued.
- We follow the Every Child Matters Outcomes:-
 1. Staying Safe
 2. Being healthy
 3. Enjoying and achieving
 4. Making a positive contribution
 5. Achieving economic well-being

By:-

Setting the standards for the learning, development and care young children should experience when they are attending our setting which is outside their family home, ensuring that every child makes progress and that no child gets left behind.

Providing for equality of opportunity and anti-discriminatory practice and ensuring that every child is included and not disadvantaged because of ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender or ability.

Creating the framework for partnership working between parents and professionals, and between all the settings that the child attends.

Improving quality and consistency in the early year's sector through a universal set of standards which apply to our settings, ending the distinction between care and learning in the existing frameworks and providing the basis for the inspection and regulation regimes.

Laying a secure foundation for future learning through learning and development that is planned around the individual needs and interest of the child, and informed by the use of ongoing observational assessment.

- We monitor all our children's progress through the Practice Guidance for the Early Years Foundation Stage.
- We give all our children a key worker who will observe and fill in The Early Years Foundation Stage sheets, Individual Learning Plan, and contribute to the planning.
- We work with parents towards their child's Individual Learning Plan with support of the Key Worker.
- We ensure our planning reflects stages the children are at, not ages, by supporting or nurturing them when needed.
- We keep in regular contact with Ofsted and other professional bodies to keep up to date with Development changes.

The named members of staff responsible for the Early Years Foundation Stage are Mrs. Sharp and Mrs. Westcott

This policy was adopted at the meeting of Wilsden Pre-school held on

Signed on behalf of the Pre-School
Revised September 2008

