

Curriculum Policy

Statement of Intent: We provide an environment where every child matters and give our children every opportunity to achieve their best by working on what the child can do then build on these achievements.

Aim: We set realistic and challenging expectations that meet the need of our children.

Methods: We achieve this through our planning to meet the needs of all our children, those with special educational needs, children who are more able, those with disabilities, children from all social and cultural backgrounds, those of different ethnic groups and children from diverse linguistic backgrounds.

- We plan opportunities that build upon and extend children's knowledge, experience and interest and those that develop their self esteem and confidence.
- We provide a wide range of opportunities to motivate and support children to help them learn effectively.
- We provide a safe, stimulating and supportive learning environment in which the contribution of all our children is valued.
- We follow the framework set in the Birth to Three documents for our younger children when setting up the room and planning activities.
- We monitor older children's progress through the Foundation Stage Profile.
- We use the Footsteps through the Early Learning Goals as the basis for our planning.
- We give all our children a key worker who will observe and fill in Foundation Stage sheets, Individual Learning Plan, and contribute to the planning.
- We work with parents towards their child's Individual Learning Plan with support of the Key Worker.

- We ensure our planning reflects stages the children are at, not ages, by supporting or nurturing them when needed.
- We keep in regular contact with Ofsted and other professional bodies to keep up to date with Curriculum changes.

The named member of staff responsible for the Foundation Stage curriculum is Mrs Sharp and Mrs. Westcott

This policy was adopted at the meeting of Wilsden Pre-school held on

Signed on behalf of the Pre-School